



CONFERENCE PROGRAMME

Draft 21.10.2009

	Sunday 22.11.2009	
13.00 – 14.30	<i>RELC, Level 1</i> Registration	
13.30	Pre-Conference Workshops	
	<i>RELC, Room 603, 13.30 – 18.00</i> Workshop I Prof Kaoru Yamaguchi & Team Portage Program – A home-based early intervention program for teachers and family members to implement <i>Moderator: Mr Tin Maung Aye</i>	<i>RELC, Room 604, 13.30 – 17.00</i> Workshop II Prof Richard Rose Support services to families of Intellectually Disabled children <i>Moderator: Mr Ronendrojit Akoijam Singh</i>
18.00 – 19.30	<i>RELC, Room 602</i> Executive Board Meeting I	

Monday 23.11.2009 (Day 1)

08.00	<i>RELC, Level 1</i>	Registration
09.00	<i>Auditorium</i>	Opening Ceremony Guest-of-Honour RADM Kwek Siew Jin President, National Council of Social Service, Singapore Opening Address
09.45		MORNING TEA
10.15	<i>Auditorium</i>	Keynote I: Prof Emily Lu Changes from the Past AFMR to the New AFID – Towards Holistic Development in the Universal Design Environment <i>Moderator: Mr M.K. Wong</i>
11.15		Keynote II: Prof Richard Rose Developing social and educational inclusion for students with Intellectual Disabilities through holistic planning of services within local communities <i>Moderator: Dr Teresita Inciong</i>
12.15	<i>Auditorium</i>	Country Reports I Singapore, Korea, and Malaysia <i>Moderator: Mr Lim Yeow Khee</i>
13.00		LUNCH

Monday 23.11.2009 - Concurrent Session 1 (14.00 – 15.00)

	Room 806	Room 502	Room 503	Room 504	Room 506	Room 507	Room 807
	1.1 Cross-national comparisons Dr Teresita Inciong (M)	1.2 Empowerment Mr T.Kamaraj (M)	1.3 Health (Physical/Mental) Mr Tin Maung Aye (M)	1.4 Social Participation of PWID in Taiwan Dr Won-Kyoung Kim (M)	1.5 Sexuality Dr Mary Cherian (M)	1.6 Strategies for classroom curriculum (Part 1) Dr Chey Chor Khoon (M)	
	1.1.1 Ms Tiang Voon Cheng Teachers' Perspectives on the practicality of inclusion, and of continuum integration	1.2.1 Sin Eun Hui, Woo Ji Yeon & Hong Seok Joo Influence of a program utilizing a daily schedule table on the perception of special education teachers and special education assistants concerning their roles and job satisfaction	1.3.1 Ms Khin Ma Ma Weight management program for the people with Intellectual Disabilities from Training and Development Centre.	1.4.1 Hung-chung Chen People First Movement in Taiwan	1.5.1 Prof Matthew Yau The unheard voices: Sexual and relationship needs of adults with Intellectual Disability	1.6.1 Mrs Deivanai Surendran & Ms Azlia Irny Mohd Iskak Plotters on The Story Express : Enhancing writing skills through process writing	
14.00	1.1.2 Prof Marlyn C. Saludes & Ms Artenita Dante The knowledge and perceptions on learning disabilities in the Cities of Region XI of the Philippines and a Region of New York City, N.Y., USA	1.2.2 Dr Shamim Ferdous Integrated services towards holistic development for marginalized children with or without disabilities of urban and rural areas in Bangladesh	1.3.2 Dr Kylie Gray Young people with Intellectual Disabilities and mental health needs: The Australian Child to Adult Development (ACAD) study	1.4.2 Ms Li Lai Guang Lan Promotion of persons with Intellectual Disabilities to participate in society	1.5.2 Dr Hsiao-Fen Chang Study on sexual knowledge, sexual attitude and self-protection behavior by high school students with Intellectual Disability in the north of Taiwan	1.6.2 Dr I-Ming Li & Chun-Chi Kang The Study on Differentiated Instructions for students with special needs in regular classes	Workshop for persons with special needs (closed-door session)
	1.1.3 Dr Jan Siska The specific risks of discrimination against persons in situation of major dependence or with complex needs- European study	1.2.3 Ms Aarti Sood Independent Living <i>*Special paper</i>	1.3.3 Dr Hoili Lim The effectiveness of relaxation exercises for persons with mild Intellectual Disability	1.4.3 Ms Mei Chi Chio My Community Living <i>*Special paper</i>	1.5.3 Ms Hiromi Saito Let's send a yell to ourselves in the future <i>*Special paper</i>	1.6.3 Ms Caroline Essame Exploring the role of the Creative Arts Therapies in work with people with Intellectual Disabilities	
				1.4.4 Yang Wei-ren My Community Living <i>*Special paper</i>			

Monday 23.11.2009 - Concurrent Session 2 (15.00 – 16.00)

	Room 806	Room 502	Room 503	Room 504	Room 506	Room 507	Room 807
	2.1 Empowering & Counselling families Prof Joung-Kwon Kim (M)	2.2 Quality of Life: Choice Making Father Brendan O'Connell (M)	2.3 Volunteers / Social Skills Dr Sunartini Hapsara (M)	2.4 Early Intervention/ Rehabilitation Ms Ivy Badilla (M)	2.5 Strategies for classroom curriculum (Part 2) Dr Yolanda S.Quijano (M)	2.6 Inclusive Education: An Asian Perspective (Part 1) Mrs Pramila Balasundaram (M)	
	2.1.1 Ms Jamila Mustaffa Narrative in practice : Counselling families and children with Intellectual Disabilities	2.2.1 A/Prof Kao Min-Chi Preliminary study of meal choice decision within food and beverage menu for individuals with Intellectual Disabilities in Taiwan	2.3.1 Mr Daniel Tan Evaluating the quality of service provision in a voluntary organisation	2.4.1 Ms Lin Yi Chun, Ms Tsai Mei Fan & Ms Rei She-Hwa Early intervention at rural areas in the northern Taiwan	2.5.1 Pauline Ng Yan Ee Making the marriage works: Examine the art of co-teaching in a special school	2.6.1 Prof Basu Dev Kafle The inclusive ways to equalize opportunities for persons with Intellectual Disability: Some lessons from Nepal	
15.00	2.1.2 Asst Prof Hsiu-Shuo Hu Empowering families of children with special needs: A Strength-based approach	2.2.2 Kim Nam-Soon & Hwang Jung Bo Study on self-determination of person with Intellectual Disabilities in the context of key competencies	2.3.2 Dr Wang Hsin Yi, Dr Liao Chen Huei & Dr Hou Chen Tang The study of computerized social skills scale for high school students	2.4.2 Monira Yesmeen Strategic changes in early intervention programme to promote marginalized children's development within their community	2.5.2 Prof Li-Yu Hung Developmental approach of Universal-designed literacy curriculum for students with special educational needs	2.6.2 Prof Kwang-Bo Yoon & Prof Young-Suk Kim A research study on a knowledge-base for teaching activity of teachers in inclusive education in Korea	Workshop for persons with special needs (closed-door session)
	2.1.3 Mr Abdul Rashid Bin Kassim Journey through my life: Challenges & successes <i>*Special paper</i>	2.2.3 Ms Sachiko Henmi Self advocacy activity <i>*Special paper</i>	2.3.3 Ms Yap Moi Moi & Mr Tham Kar Soon Hope for the future - Towards a better life <i>*Special paper</i>	2.4.3 Mr Sarbeswori Prasad Pandit Rehabilitation of people with Intellectual Disability in Bhutanese refugee camps in Nepal	2.5.3 Ms Mei-Chuan Ku & Prof Li-Yu Hung The study of comprehensive Chinese literacy program for the pre-reading-staged students with Intellectual Disabilities of junior high schools	2.6.3 A/Prof Lee Cheng Lie Yueh Evaluation of the kindergarten inclusion program	
16.00	AFTERNOON TEA						

Monday 23.11.2009 - Concurrent Session 3 (16.30 – 18.00)						
		Room 503	Room 504	Room 506	Room 507	Room 807
16.30		3.1 Music Workshop Ms Pamela Fisher <i>Moderator: Mr Andy Lum</i>	3.2 Drama Workshop Mr Julius Foo <i>Moderator: Mr Frederick Low</i>	3.3 Dance Workshop Ms Kavitha Krishnan <i>Moderator: Mr Manikandan Palanivel</i>	3.4 Art Workshop Ms Caroline Essame <i>Moderator: Ms Manisha Kishore</i>	Workshop: Facilitated by special person from Japan (closed-door session)
18.00	Free Time			[§] Sunny's Story Mrs Pramila Balasundaram, India (18.15-18.45)	Free Time	
19.00 - 21.00	<i>Tang Court Restaurant, RELC</i> Welcome Dinner					

[§] *Sharing on a true story.*

Tuesday 24.11.2009 (Day 2)

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09.00	<i>Auditorium</i>	<p>Keynote III: A/Prof Nicholas Lennox Health care and people with Intellectual Disabilities: Unmet needs, underlying causes and potential strategies <i>Moderator: Dr Lohsnah Jeevanandam</i></p>
10.00	<i>Auditorium</i>	<p>Keynote IV: Prof Libby Cohen Holistic Development and Inclusive Education <i>Moderator: Prof Kim Yong-Wook</i></p>
11.00	MORNING TEA	
11.30	<i>Auditorium</i>	<p>Plenary Session: Prof Trevor R. Parmenter A paradigm shift in the provision of supported employment to people with a disability – An Australian experience <i>Moderator: Mr Lim Yeow Khee</i></p>
12.15	<i>Auditorium</i>	<p>Country Reports II India, Indonesia, and Sri Lanka <i>Moderator: Dr Chey Chor Khoon</i></p>
13.00	LUNCH	

Tuesday 24.11.2009 - Concurrent Session 4 (14.00 – 15.00)

	Room 501	Room 502	Room 506	Room 507	Room 601	Room 806	Room 807
	4.1 Special Education: A Taiwan Reflection Dr Mary Cherian (M)	4.2 Creative Arts Father Brendan O'Connell (M)	4.3 Sexuality & Gender Education Prof Libby Cohen (M)	4.4 Strategies for classroom curriculum (Part 3) Prof Takeshi Kaneko (M)	4.5 Manpower development / Support Centres Mr T.Kamaraj (M)	4.6 Healthcare intervention and management / Multi-sensory Dr Sunartini Hapsara (M)	
	4.1.1 Prof Yu Hsiao Ping The holistic service system for the students of Intellectual Disabilities in secondary school in Taiwan	4.2.1 Ms Sumathi Morgan & Ms Pramila Balasundaram Using Creative Arts in the classroom	4.3.1 Leena Kamapalan & Jen-Yi Li Staff attitudes towards the sexuality of adults with an Intellectual Disability	4.4.1 Ms Martina Kueh & Ms Jeyashini Kanagarajah Engaging learners through cooperative learning	4.5.1 Jeyanthi D & Prema S Awareness on need for manpower in special education among students	4.6.1 Mr Dylan Lim & Mr Bein Siong Wong A multiple regression study - Factors impacting the dental health of persons with Intellectual Disabilities (Singapore)	
14.00	4.1.2 Ms Wen-Hui Huang Discourses on career in special education in Taiwan: A discourse analysis of introductory special education textbooks published from 1966 to 2003	4.2.2 A/Prof Tsuey-Ling Lee The Eurythmy curriculum in Waldorf Education for students with special needs	4.3.2 A/Prof Lin Chwen Jen Teachers' and staff's perspectives on gender education for youths with Intellectual Disabilities: The differences between high school and post-school	4.4.2 Dr Levan Lim & Mr Vincent Yeo A case study of curriculum reform at the Association for Persons with Special Needs (APSN)	4.5.2 Hyun-ju Park, Song Hie-seon Song & Cheol-seung Seo The current administration of Special Education Support Centers (SESCs) in South Korea and recommended improvement measures	4.6.2 Sooja Kim Interviews with family members of adults with Intellectual Disabilities in a community in Japan: Healthcare management by family members	Parents' Symposium
	4.1.3 Dr Mei-Ching Chung The study of teacher evaluation data sources: An example of early childhood special education teachers in Taiwan	4.2.3 Mr Eiji Masuko Wheelchair Dancing <i>*Special paper</i>	4.3.3 Ms Rieko Hayashi Step by Step, day by day, I am maturing <i>*Special paper</i>	4.4.3 Prof Ofelia A. Damag Development and assessment of illustrated language activities of the 1996 edition of the Portage Guide to Early Education	4.5.3 Mr Jan Sheng Huang Hopes for the future <i>*Special paper</i>	4.6.3 Dr Shwu Ling Lee The influence of multisensory environment on motivation of students with Intellectual Disabilities	

Tuesday 24.11.2009 - Concurrent Session 5 (15.00– 16.00)

	Room 501	Room 502	Room 506	Room 507	Room 601	Room 806	Room 807
	<p align="center">5.1 Parenting & Guardianship across lifespan Prof Joung-Kwon Kim (M)</p>	<p align="center">5.2 Case studies Dr Teresita Inciong (M)</p>	<p align="center">5.3 Employment: A gateway for PWID Mr Manikandan Palanivel (M)</p>	<p align="center">5.4 Inclusive Education: An Asian Perspective (Part 2) Dr Yolanda S. Quijano (M)</p>	<p align="center">5.5 Assistive Technology (Part 1) Prof Kaoru Yamaguchi (M)</p>	<p align="center">5.6 Art & Play as an expression of self Mr Frederick Low (M)</p>	
	<p align="center">5.1.1 Ms Chia-Chi Tseng & Dr. Min-Huey Lin The study on the care burden and social support of an immigrant mother breeding her child with developmental delay</p>	<p align="center">5.2.1 A/Prof Shwu-jjuan Wang & AProf Hung Jung Chao The study of spatial-cognition ability of individuals with Williams Syndrome in Taiwan</p>	<p align="center">5.3.1 Sharmaine Loh & Sey Ing Tan A multi-disciplinary approach to vocational assessment of persons with mild Intellectual Disability</p>	<p align="center">5.4.1 Toshinori Azuma Towards a holistic development of Inclusive Education: How can the teacher-education contribute for this development?</p>	<p align="center">5.5.1 Mr Ken Nishinaga The support for university students by SNS (Social Net Service)</p>	<p align="center">5.6.1 Sutha Raman & Marisa Lin The role of play in special education: Review of the 'Play with Me' Programme</p>	
15.00	<p align="center">5.1.2 Mr Chen Chen Liang The role PAPID played in the reform of the guardianship over adults</p>	<p align="center">5.2.2 Mr Kuo Chun-Chen & Asst Prof Hu Hsiu-Shuo From despair to hope with family of a child with disability: A case study</p>	<p align="center">5.3.2 Arnel Alcira & Peng Loong Daniel Loh Integrated ergonomics in prevocational and vocational training of students with mild Intellectual Disability</p>	<p align="center">5.4.2 Prof Jeong-Han Woo & Prof Young-Gull Kim A study of elementary and secondary school teachers' realities, perception and demand on education about understanding disabilities for inclusive education in Korea</p>	<p align="center">5.5.2 Dr Hou Chen Tang, Dr Liao Chen Huei, Dr Wang Hsin Yi, Dr Wu Chu Lung & Ms Chan Yin Jhen Effects of multimedia computer assisted instruction on skills of using money for elementary school students with Intellectual Disabilities</p>	<p align="center">5.6.2 Mrs Siew Ting Low & Nur Rasyidah Binti Andi Satria Using performing arts to build self-confidence and enhance learning in children with mild Intellectual Disability</p>	Parents' Symposium
	<p align="center">5.1.3 Shahar Banu Salam Development of Intellectually Disabled children are better with cooperation of parents, siblings and society</p>	<p align="center">5.2.3 Eunhee Paik, Hwanbyul Jung, Jin-A Lee, Changho Kim The effects of Positive Behavior Support (PBS) intervention for a student with Mental Retardation</p>	<p align="center">5.3.3 Ms Bok Siew Mei Performing Arts <i>*Special paper</i></p>	<p align="center">5.4.3 Mr Mohd Hidir Bin Yahya MINDShop: Snippets of Hidir's Life <i>*Special paper</i></p>	<p align="center">5.5.3 Dr Ko Hui Ching Assistive technology resources and teacher preparation: Training teachers to successfully incorporate assistive technology in all subjects and at all levels</p>	<p align="center">5.6.3 Ms Po Ling Li & Ms Barbara Poon "Towards holistic development" – the development of the 1st IDVI (Intellectual Disability with visual impairment) music band in Hong Kong</p>	
16.00	AFTERNOON TEA						

Tuesday 24.11.2009 - Concurrent Session 6 (16.30 – 18.00)

	Room 501	Room 502	Room 506	Room 507	Room 601	Room 806	Room 807
	6.1 Reflections on multiple disabilities Dr Francis C. Chen (M)	6.2 Strategies for classroom curriculum (Part 4) Mr Ronenjitdrojit Akoijam Singh (M)	6.3 Transition is not a challenge Prof Trevor R. Parmenter (M)	6.4 Autism Spectrum Disorders Mrs Pramila Balasundaram (M)	6.5 Assistive Technology (Part 2) Dr Won-Kyoung Kim (M)	6.6 Quality of Life of persons with ASD & their caregivers Dr Lohsnah Jeevanandam (M)	6.7 Holistic support Ms Reena Rajagopal (M)
	6.1.1 Prof S M Shahnawaz Bin Tabib Prevalence of childhood disabilities and Cerebral Palsy in the community	6.2.1 Prof Jakyong Kim & Mr Hyejin kang Simple view of reading in children with mild Intellectual Disabilities	6.3.1 Mdm Asmah Abdul Khamid & Ms Jamie Choon Finding our place In the World : The Journey towards vocational success	6.4.1 Dr Teresita Yambot, Dr Marylou Catibog & Ms Cezhel Macatangay Holistic approach to enable an autistic child to learn	6.5.1 Ms Min Huey Lin & Ms Shiou Yin Chen The application of distance video caring model on an institution for Intellectual Disabled person-case study	6.6.1 Ms Genevieve Chua The Relationship Development Intervention (RDI)® programme on quality of life	6.7.1 Dr May Ling Tang & Ms Yuk Ki Chen Management of young children with Developmental Disabilities – Experience and local scene in Hong Kong
16.30	6.1.2 Dr SK Bhatia, Mrs Anju Nandal & Miss Satjyot Gill Success stories of children with Cerebral Palsy by different causes at SAMADHAN, New Delhi	6.2.2 Prof Chuang Su Chen, Ms Pony Wang & Ms Yieh Shin-Yee Effect of music instructional programs to increase communication skills of students with blindness and severe Intellectual Disability in Taiwan	6.3.2 Prof Cho In-Soo, Dr Bae Young-Cheol, & Dr Jeon Bo-Sung The study on interpersonal-functional centered transition education program to promote community integration skills of students with Intellectual Disabilities	6.4.2 Mr Ken Nishinaga & Mrs Akiko Matsuda Case study: A process of language acquisition of a young child with autistic disorder by Portage Program	6.5.2 Yasar Guneri Sahin & Fatih Mehmet Cimen Interactive attention board to improve attention of Individuals with MR and Autism	6.6.2 A/Prof Hsiu-Shuo Hu Perceived quality of Life among Caregivers of Children with Autism in Taiwan	6.7.2 Mdm Bibi Halimah Abdul Kader & Mdm Radziah Abdul Rahman Coming Home to School: Enhancing Motivation and Success through School-Community Partnership
	6.1.3 Prof Rapson Gomez Sustained attention, heart rate variability, and motivation in Intellectually Disabled children with Attention-Deficit /Hyperactivity Disorder	6.2.3 Hoeyeon Kweon, Byung-un Jeon, & Hwanbyul Jung The Functional List of Survival Words for Children with Severe Disabilities in Korea	6.3.3 Mr Frederick Low Preparing & Supporting Persons with mild Intellectual Disability for work - A group work programme	6.4.3 Asst Prof Pi Ming Liang & Ms Shu Chin Lo A study on the influence of social stories to the social competence of an elementary student with Autism	6.5.3 Mr Anthony Tan & Mrs Liza Ow Illustrate your imagination : A digital literacy programme for youths with special needs	6.6.3 Mr Mohd Fadly B. Mohd Aron My personal story (Employment & change in myself) <i>*Special paper</i>	6.7.3 Ms Linda Tan & Mrs Jennifer Hong Becoming and being entrepreneurs : A school – wide interdisciplinary effort to prepare youths with special needs for life and living

	6.1.4 Prof Sunartini Hapsara Epilepsy and Intellectual Disability in Tuberous Sclerosis child	6.2.4 Young Chul Lee, Young Saeng Kim & Young Wha Kwon Effect on short term memory-based Korean reading program of Down Syndrome	6.3.4 Mr Tan Boon Pin Towards open employment – My journey <i>*Special paper</i>	6.4.4 Ms Sangeetha Manikandan & Mr Zahari Mahmud The effect of physical exercises on Intellectually Disabled teens with Autism	6.5.4 Ms Minori Takahashi Friends <i>*Special paper</i>	6.6.4 Ms Aidah Bte. Mohd Zainudin Personal story (Employment & voluntary work) <i>*Special paper</i>	6.7.4 Mr Ling Zheng, Brandon Wong Enhancing quality of life through participation in community activities <i>*Special paper</i>
18.00	Free & Easy		*A Hope of Light: Mithu's Story Mr Lok Nath Prasad Bhusal, Nepal (18.15-18.45)	Free & Easy	Executive Board Meeting II (18.00-19.30) Room 602	Free & Easy	

**Video presentation.*

	Wednesday 25.11.2009 (Day 3)	
09.00 – 16.30	Study and Cultural Tours	
18.45 – 22.00	<i>Furama City Centre Hotel, Chinatown, Grand Ballroom Level 5</i> Friendship Night	

Thursday 26.11.2009 (Day 4)	
09.00	<i>Auditorium</i> <p style="text-align: center;">Keynote V: Prof Trevor R. Parmenter The place of a person with an Intellectual Disability in modern society. Challenges at the person and community levels <i>Moderator: Father Brendan O'Connell</i></p>
10.00	<i>Auditorium</i> <p style="text-align: center;">Round Table <i>Moderator: 19th AFID Chairperson, Dr Francis C. Chen</i></p>
11.00	MORNING TEA
11.30	<i>Auditorium</i> <p style="text-align: center;">General Assembly Closing Ceremony</p>
13.00	LUNCH
14.30 - 16.00	<i>Room 602</i> <p style="text-align: center;">Executive Board Meeting III</p>